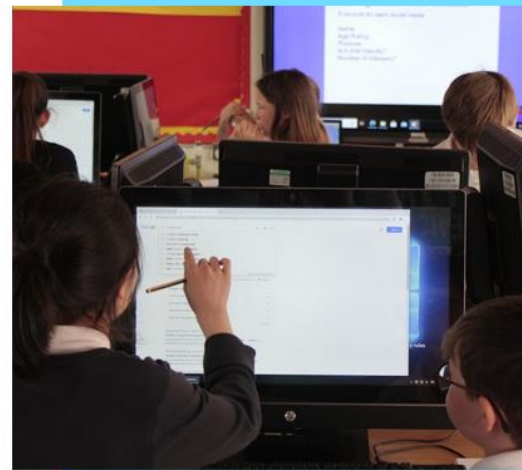




# Bells Farm Primary School

Blended Learning  
**HOME LEARNING PLAN**



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Bells Farm Primary School has developed the following plan.

### **Introduction:**

At Bells Farm, we want to strive to ensure that in the current pandemic, children's access to education is maintained if they have to isolate at home. It is vitally important to note that if children are too ill at home to complete work, that this is not expected – just as in normal sickness absence circumstances. This plan sets out our expectations for those children who are otherwise well, but missing time at school because they have to isolate in different circumstances due to COVID 19.

We will be updating this plan as we progress through the year, and informing you of these updates as we see what works best, what needs to change, and what improvements in remote access become available and are manageable for school and families.

This plan has three layers for the following circumstances:

<b>Individual</b>	<b>Bubble</b>	<b>National Lockdown</b>
1. An individual is self-isolating with a positive result for COVID 19 but remains well.	2. A whole bubble is self-isolating because of an outbreak of coronavirus.	3. The whole school moves to remote learning due to government restrictions.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

### **Software and online platforms**

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with a teacher by email. In circumstance 1, this will be to contact Miss Williams (through the teacher help email address) who will then support parents or seek advice from teachers. In circumstance 2, this will be through a class email address which will be regularly checked throughout each day by the class teacher and teaching assistant. This is the first place a parent can look to seek advice and support for their child.

Oak Academy and White Rose have been selected to support remote learning for a number of reasons. They encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. The children have accessed the



website in class and are familiar with how to use it. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. The use of resources and these schemes of work will be continually reviewed to ensure the highest quality teaching and learning experience is available for children.

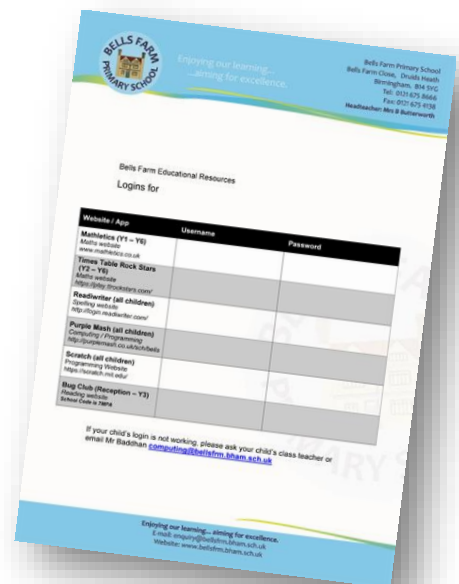


Bug Club, EdSheds and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. Phonics Bug can be used to support your child with their phonics learning. Purple Mash can be used to practise computing skills and complete additional free choice English and Maths learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation Bells Farm Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have already received logins and passwords for the following websites:

- Maths Shed (Y1 – Y6)
- Times Table Rock Stars (Y2 – Y6)
- Spelling Shed (Y1 – Y6)
- Purple Mash (all children)
- Scratch (all children)
- Bug Club (Reception – Y3)
- Phonics Bug (Reception – Y3)



A letter has already been sent home with children’s login accounts (similar to the letter above).

### Worksheets and Practical Resources

If a child is isolating but remains well, they will leave receive a reading book, a stationery ziplock bag and paper activities for 10 days of learning. This will ensure the children will have immediate opportunities to continue their learning.

The work packs sent home for bubble closures will contain basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading and handwriting. Further basic skills work can be accessed at any time through the Home Learning section of our school website.

## Bubble Closure/National Lockdown - Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack which will last for 2 days. This measure will afford teachers a short time to prepare their remote learning resources. In the case of a 10 day whole bubble isolation, resources will be uploaded daily to the class Home Learning Blog.

### The Bells Farm Offer

#### 1. An individual is self-isolating as they have tested positive for COVID 19 but remain well enough to continue their education

If a child is off due to being positive for COVID 19 we understand they may be well enough to complete work. We also understand that their parents/carers may or may not be well enough to support them with their school work. It is for this reason that we are offering this choice:

- A 10 day pack of work which your child should be able to complete mostly independently.
- OR**
- Use of the Oaks Academy and White Rose (for English and Maths) where younger children may require technical support to get started. This will be available via our home learning website: [Home Learning Area – Bells Farm Primary School](https://www.bellsfarmprimary.co.uk/home-learning)

What will school do?	What will home do?
<p>Provide a ziplock bag with stationary enabling your child to complete all the work provided.</p> <p>Provide a timetable and a pack of work for 10 days enabling the child to work from home for the total isolation period. These activities set will relate to:</p> <p>Arithmetic Place value Addition and subtraction Reading</p>	<p>Engage with Miss Williams (if needed) through the teacher help email address: <a href="mailto:teacher@bellsfrm.bham.sch.uk">teacher@bellsfrm.bham.sch.uk</a></p> <p>Send an adult to collect the child's ziplock bag, reading books and activity packs. If this is not possible, contact Miss Williams who will arrange for someone to drop the pack to you.</p>

<p>Spelling Punctuation and grammar Writing Science</p> <p>Provide a range of basic skills activities for children to complete through the Home Learning section on the school website in order to supplement the pack sent home.</p> <p>We will use the home learning website to link to Oak National Academy for English lessons. <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>We will use the home learning website to link to White Rose or Oak Academy for Maths lessons. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>We will ensure children have home login cards to access online resources.</p> <p>We will ensure your child is allocated a laptop if you do not have sufficient technology for all isolating children at home. This will be collected/delivered with the home learning pack.</p>	<p>Ensure children stick to the routine of a school day (as far as possible).</p> <p>Ensure children complete their daily maths and English lessons and access their online resources.</p> <p>Send the child's work and Ziplock bag of resources back into school upon their return.</p> <p>Follow the school's acceptable use agreement if a laptop has been borrowed.</p>
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### 3. A whole bubble closure

What will school do?	What will home do?
<p>Contact parents to inform them of the bubble closure and the collection arrangements (or to notify them not to attend that day or the following day).</p> <p>Send home a 2 day pack and ziplock bag of resources with the child. The ziplock bag will include everything the child will need to access their home learning for the two weeks. The 2 day pack will contain the following work: Arithmetic (mental maths) x2 Current reading books (EYFS/KS1 x 2) Photocopy of a chapter of class reader (KS2) Handwriting x2 Previous week's maths x2 Spelling activity x2 Punctuation and grammar activity x2 An accessible activity relating to the child's current topic An English exercise book A maths exercise book</p> <p>Following the initial 2 day closure period, work will be shared through the home learning section</p>	<p>Engage with Miss Williams (if needed) through the teacher help email address: <a href="mailto:teacher@bellsfrm.bham.sch.uk">teacher@bellsfrm.bham.sch.uk</a></p> <p>Send an adult to collect the child's ziplock bag, reading books and activity packs. If this is not possible, contact Miss Williams who will arrange for someone to drop the pack to you.</p> <p>Ensure children stick to the routine of a school day (as far as possible).</p> <p>Engage with the teacher through the year group's email address: <a href="mailto:reception@bellsfrm.bham.sch.uk">reception@bellsfrm.bham.sch.uk</a> <a href="mailto:year1@bellsfrm.bham.sch.uk">year1@bellsfrm.bham.sch.uk</a> <a href="mailto:year2@bellsfrm.bham.sch.uk">year2@bellsfrm.bham.sch.uk</a> <a href="mailto:year3@bellsfrm.bham.sch.uk">year3@bellsfrm.bham.sch.uk</a> <a href="mailto:year4@bellsfrm.bham.sch.uk">year4@bellsfrm.bham.sch.uk</a> <a href="mailto:year5@bellsfrm.bham.sch.uk">year5@bellsfrm.bham.sch.uk</a> <a href="mailto:year6@bellsfrm.bham.sch.uk">year6@bellsfrm.bham.sch.uk</a></p>

on the school website. The teacher will upload instructions and any worksheets required between 2pm and 4pm the day before to allow parents to see the learning materials prior to supporting their child/ren.

Teachers will use the home learning website to link to Oak National Academy for English lessons. <https://www.thenational.academy/>

Teachers will use the home learning blog to link to White Rose or Oak Academy (as appropriate) for Maths lessons.

<https://whiterosemaths.com/homelearning/>  
<https://www.thenational.academy/>

Teachers will ensure the lessons planned are suitable for all children and will make suggestions (via email) where whole class units do not meet the needs of individuals. They will also ensure they match our school curriculum where possible.

Teachers will be contactable and available by email during the school day (8:50 – 3:15) to respond to questions and queries from parents/carers. They will also be able to offer suggestions for support/challenge activities for individual children.

Teachers will provide a menu of activities relating to their topic, on the Wider Curriculum Blog, which the children can choose to do.

Teachers will provide a suggested timetable with links to online activities where needed. As part of this, teachers will signpost use of online activities to practise daily skills.

Mr Gill will provide PE challenges the children can access at home.

The teacher or teaching assistant will call each child once every week or more if required.

If a child does not engage, the parents/carers will be contacted to discuss obstacles and support. Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

The SENDCO will support teachers to share appropriate planning and resources.

Parents will ensure children complete their daily maths and English lessons and their online signposted daily practice.

Send the child's books and Ziplock bag of resources back into school upon their return.

Follow the school's acceptable use agreement if a laptop has been borrowed.

**Please note:** all the information above relates to Years 1-6. In the event of an EYFS bubble closure, parents will be provided with home learning via the Parent Share app. The app can also be used to communicate with Mrs Hill in the case of individuals self-isolating.

### Example Home Learning Timetable – Individual isolator

	9:00-9:30	9:30-10:30		10: 45 – 11:15	11:15 – 12:15		1:15 – 1:45	1:45 – 2:45	2:45 – 3:00
<b>Monday</b>	Spellings/ Phonics	Number facts Maths	<b>B R E A K E</b>	Reading	Handwriting English	<b>L U N C H T I M E</b>	PE	Science	Maths Shed Spelling Shed
<b>Tuesday</b>	Spellings/ Phonics	Number facts Maths		Reading	Handwriting English		PE	Art	Maths Shed Spelling Shed
<b>Wednesday</b>	Spellings/ Phonics	Number facts Maths		Reading	Handwriting English		PE	Science	Maths Shed Spelling Shed
<b>Thursday</b>	Spellings/ Phonics	Number facts Maths		Reading	Handwriting English		PE	Computing	Maths Shed Spelling Shed
<b>Friday</b>	Spellings/ Phonics	Number facts Maths		Reading	Handwriting English		PE	Art	Maths Shed Spelling Shed

### Example Home Learning Timetable – Bubble Closure

	9:00 - 9:30	9:30 - 10:30		10:45 – 11:45	11:45 – 12:15		1:15 – 1:45	1:45 – 2:15	2:15 – 2:45	2:45 – 3:30
<b>Monday</b>	Live English lesson with teacher	Follow up task from live lesson Handwriting	<b>B R E A K E</b>	Live Maths lesson with teacher	Follow up task from live lesson	<b>L U N C H T I M E</b>	Reading	Spellings/ Phonics	PE	Science
<b>Tuesday</b>	Live English lesson with teacher	Follow up task from live lesson Handwriting		Live Maths lesson with teacher	Follow up task from live lesson		Reading	Spellings/ Phonics	PE	History/ Geography
<b>Wednesday</b>	Live English lesson with teacher	Follow up task from live lesson Handwriting		Live Maths lesson with teacher	Follow up task from live lesson		Reading	Spellings/ Phonics	PE	Art/DT
<b>Thursday</b>	Live English lesson with teacher	Follow up task from live lesson Handwriting		Live Maths lesson with teacher	Follow up task from live lesson		Reading	Spellings/ Phonics	PE	Computing
<b>Friday</b>	Live English lesson with teacher	Follow up task from live lesson Handwriting		Live Maths lesson with teacher	Follow up task from live lesson		Reading	Spellings/ Phonics	PE	RE/PSHE