



# Bells Farm Primary School

Blended Learning  
**HOME LEARNING PLAN**



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Bells Farm Primary School has developed the following plan.

### Introduction:

At Bells Farm, we want to strive to ensure that in the current pandemic, children's access to education is maintained if they have to isolate at home. It is vitally important to note that if children are too ill at home to complete work, that this is not expected – just as in normal sickness absence circumstances. This plan sets out our expectations for those children who are otherwise well, but missing time at school because they have to isolate in different circumstances due to COVID 19.

We will be updating this plan as we progress through the year, and informing you of these updates as we see what works best, what needs to change, and what improvements in remote access become available and are manageable for school and families.

This plan has three layers for the following circumstances:

<b>Individual</b>	<b>Individual</b>	<b>Bubble</b>
1. An individual is self-isolating (2-5 days) whilst being tested	2. An individual is self-isolating for 14 days because of a positive test within the household (or contacted through Test and Trace)	3. A whole bubble is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

### Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with a teacher by email. In circumstances 1 and 2, this will be to contact Miss Williams (through the teacher help email address) who will then support parents or seek advice from teachers. In circumstance 3, this will be through a class email address which will be regularly checked throughout each day by the class teacher and teaching assistant. This is the first place a parent can look to seek advice and support for their child.

Oak Academy and White Rose have been selected to support remote learning for a number of reasons. They encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access



work relating to that lesson within the same website. The children have accessed the website in class and are familiar with how to use it. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. The use of resources and these schemes of work will be continually reviewed to ensure the highest quality teaching and learning experience is available for children.



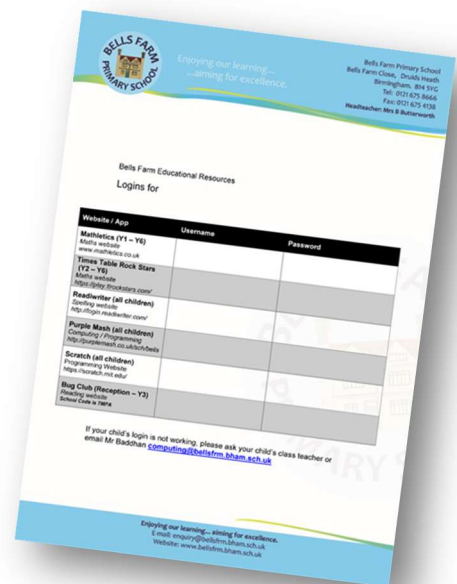
Bug Club, ReadiWriter, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. Phonics Play can be used (login:March20 and password: Home) to support your child with their phonics learning. Purple Mash can be used to practise computing skills and complete additional free choice English and Maths learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation Bells Farm Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have already received logins and passwords for the following websites:

- Mathletics (Y1 – Y6)
- Times Table Rock Stars (Y2 – Y6)
- Readiwriter (all children)
- Purple Mash (all children)
- Scratch (all children)
- Bug Club (Reception – Y3)

A letter has already been sent home with children's login accounts (similar to the letter above).



## Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with an English exercise book, a maths exercise book, a reading book and their own stationery ziplock bag. This will ensure the children will have immediate opportunities to continue their learning.

The work packs sent home for bubble closures will contain basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading and handwriting. Further basic skills work can be accessed at any time through the Home Learning section of our school website.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack which will last for 2 days. This measure will afford teachers a short time to prepare their remote learning resources. In the case of a 14 day whole bubble isolation, resources will be uploaded daily to the class Home Learning website.

Bells Farm's Home Learning Website (<https://home.bellsfarm.org>)

**Welcome to Bells Farm Primary's Home Learning**

**Hello parents and carers!**

Welcome to Bells Farm Primary's Home Learning area. This website is designed for children who are self-isolating or involved in a bubble closure.

Work will be posted here for each class everyday so children can catch up from the point they have been absent from school.

If you wish to contact us, please email us using our dedicated mailbox – [teacher@bellsfrm.bham.sch.uk](mailto:teacher@bellsfrm.bham.sch.uk)

**Other Resources**

- Mathletics
- Readwriter
- Times Table Rock Stars
- Bug Club
- Purple Mash
- Charanga
- Scratch
- BBC Bitesize
- Phonics Play
- Audible

Year 1      Year 2      Year 3

Year 4      Year 5      Year 6

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### The Bells Farm Offer

1. An individual is self-isolating whilst being tested OR
2. An individual needs to isolate because someone in their household is symptomatic or tests positive (or has been contacted by Test and Trace)

What will school do?	What will home do?
<p>Contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.</p> <p>Provide a level of basic skills activities for children to complete through the Home Learning section on the school website. These will relate to:</p> <ul style="list-style-type: none"> <li>Arithmetic</li> <li>Place value</li> <li>Reading</li> <li>Spelling</li> <li>Punctuation and grammar</li> </ul> <p>On the class Home Learning Blog we will provide a suggested timetable.</p>	<p>Send an adult (<b>not</b> someone from the isolating household) to collect the child's ziplock bag, reading books and exercise books.</p> <p>Ensure children stick to the routine of a school day (as far as possible).</p> <p>Ensure children complete their daily maths and English lessons and access their online resources.</p> <p>Engage with Miss Williams (if needed) through the teacher help email address: <a href="mailto:teacher@bellsfrm.bham.sch.uk">teacher@bellsfrm.bham.sch.uk</a></p> <p>Send the child's books and Ziplock bag of resources back into school upon their return.</p>

<p>We will use the home learning blog to link to Oak National Academy for English lessons. <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>We will use the home learning blog to link to White Rose or Oak Academy for Maths lessons. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p> <p>We will send home Ziplock bags, reading books and exercise books before your child leaves school, ensuring children have everything they need. If your child is not in school when you receive news that they have to isolate, the Ziplock bag will be available for collection from the school office.</p> <p>We will ensure children have home login cards to access online resources.</p>	
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### 3. A whole bubble closure

What will school do?	What will home do?
<p>Contact parents to inform them of the bubble closure and the collection arrangements (or to notify them not to attend that day or the following day).</p> <p>Send home a 2 day pack and ziplock bag of resources with the child. The ziplock bag will include everything the child will need to access their home learning for the two weeks. The 2 day pack will contain the following work:</p> <ul style="list-style-type: none"> <li>Arithmetic (mental maths) x2</li> <li>Current reading books (EYFS/KS1 x 2)</li> <li>Photocopy of a chapter of class reader (KS2)</li> <li>Handwriting x2</li> <li>Previous week's maths x2</li> <li>Spelling activity x2</li> <li>Punctuation and grammar activity x2</li> <li>An accessible activity relating to the child's current topic</li> <li>An English exercise book</li> <li>A maths exercise book</li> </ul> <p>Following the initial 2 day closure period, work will be shared through the home learning section on the school website. The teacher will upload instructions and any worksheets required between 2pm and 4pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p>	<p>If the bubble closes whilst the children are not in school, send an adult (<b>not</b> someone from the isolating household) to collect the child's ziplock bag, reading books and exercise books.</p> <p>Ensure children stick to the routine of a school day (as far as possible).</p> <p>Engage with the teacher through the year group's email address:  <b>reception@bellsfrm.bham.sch.uk</b>  <b>year1@bellsfrm.bham.sch.uk</b>  <b>year2@bellsfrm.bham.sch.uk</b>  <b>year3@bellsfrm.bham.sch.uk</b>  <b>year4@bellsfrm.bham.sch.uk</b>  <b>year5@bellsfrm.bham.sch.uk</b>  <b>year6@bellsfrm.bham.sch.uk</b></p> <p>Parents will ensure children complete their daily maths and English lessons and their online signposted daily practice.</p> <p>Send the child's books and Ziplock bag of resources back into school upon their return.</p>

Teachers will use the home learning blog to link to Oak National Academy for English lessons. <https://www.thenational.academy/>

Teachers will use the home learning blog to link to White Rose or Oak Academy (as appropriate) for Maths lessons.  
<https://whiterosemaths.com/homelearning/>  
<https://www.thenational.academy/>

Teachers will ensure the lessons planned are suitable for all children and will make suggestions (via email) where whole class units do not meet the needs of individuals. They will also ensure they match our school curriculum where possible.

Teachers will be contactable and available by email during the school day (8:50 – 3:15) to respond to questions and queries from parents/carers. They will also be able to offer suggestions for support/challenge activities for individual children.

Teachers will provide a menu of activities relating to their topic, on the Wider Curriculum Blog, which the children can choose to do.

Teachers will provide a suggested timetable with links to online activities where needed. As part of this, teachers will signpost use of online activities to practise daily skills.

Mr Gill will provide PE challenges the children can access at home.

The teacher or teaching assistant will call each child once every week or more if required.

If a child does not engage, the parents/carers will be contacted to discuss obstacles and support.

Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

The SENDCO will support teachers to share appropriate planning and resources.

**Please note:** All the information above relates to children in years 1-6. In the event of a Reception class bubble closure, parents will be provided with home learning via the Parent Share Evidence Me app. The app will also be used to share work with individual parents whose children are self-isolating and to communicate with Mrs Hill.

## Example Home Learning Timetable

	9:00-9:30	9:30-10:30		10:45 – 11:45	11:45 – 12:00		1:00 – 1:30	1:30 – 1:45	1:45 – 2:15	2:15 – 3:15
<b>Monday</b>	Phonics/ Spellings	Maths	<b>B R E A K</b>	English	Four a day	<b>L U N C H T I M E</b>	Reading	Handwriting	PE Challenge	Topic Challenge
<b>Tuesday</b>	Phonics/ Spellings	Maths		English	Four a day		Reading	Handwriting	Online practice TTRS Mathletics Bug Club Readiwriter	Topic Challenge
<b>Wednesday</b>	Phonics/ Spellings	Maths		English	Four a day		Reading	Handwriting	PE Challenge	Topic Challenge
<b>Thursday</b>	Phonics/ Spellings	Maths		English	Four a day		Reading	Handwriting	Online practice TTRS Mathletics Bug Club Readiwriter	Topic Challenge
<b>Friday</b>	Phonics/ Spellings	Maths		English	Four a day		Reading	Handwriting	PE Challenge	Topic Challenge